**Curriculum Overview for Cherry & Chestnut A**

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| colouredNCbackground.png  **Reading**  Read a broad range of genres  Recommend books to others  Make comparisons within/across books  Support inferences with evidence  Summarising key points from texts  Identify how language, structure, etc. contribute to meaning  Discuss use of language, inc. figurative  Discuss & explain reading, providing reasoned justifications for views | **English**  **Writing**  Use knowledge of morphology & etymology in spelling  Develop legible personal handwriting style  Plan writing to suit audience & purpose; use models of writing  Develop character & setting in narrative  Select grammar & vocabulary for effect  Use a wide range of cohesive devices  Ensure grammatical consistency | | **Grammar**  Use appropriate register/ style  Use the passive voice for purpose  Use features to convey & clarify meaning  Use full punctuation  Use language of subject/object  **Speaking & Listening**  Use questions to build knowledge  Articulate arguments & opinions  Use spoken language to speculate,  hypothesise & explore  Use appropriate  register & language | **Art**  Charles Rennie Mackintosh  A Sense of Watercolour | **Computing**  Control Technology  Information Models  Word & Publisher |
| **Design & Technology**  Moving Toys  Wartime Biscuits  Christmas Cakes | **Geography**  Chocolate  Visit Cadbury World  When weather makes the news |
| **Number/Calculation**  Secure place value & rounding to 10,000,000, including negatives  All written methods, including long division  Use order of operations (not indices)  Identify factors, multiples & primes  Solve multi-step number problems  **Algebra**  Introduce simple use of unknowns | **Mathematics**  **Geometry & Measures**  Confidently use a range of measures & conversions  Calculate area of triangles / parallelograms  Use area & volume formulas  Classify shapes by properties  Know and use angle rules  Translate & reflect shapes, using all four quadrants  **Data**  Use pie charts  Calculate mean averages | | **Fractions, decimals & percentages**  Compare & simplify fractions  Use equivalents to add fractions  Multiply simple fractions  Divide fractions by whole numbers  Solve problems using decimals & percentages  Use written division up to 2dp  Introduce ratio &  proportion |
| **Modern Languages**  School  Time  Music  Fashion  French Newspapers  Towns | **Music**  Instruments of the Orchestra    Musical Theory  Living on a Prayer |
| **Science**  Light  Animals including humans  The Body & its Organs | | **History**  Britain Since 1930  Visit Duxford  Ancient Greece | |
| **Physical Education**  Lacrosse  Dance – The Haka  Basketball / Hockey  Orienteering Cricket  Gymnastics Golf  Indoor athletics Rounders  Multi-sports Athletics | **Religious Education**  Beliefs & Practice  Symbols HINDUISM  Prayer, worship and reflection BUDDHISM  Festivals CHRISTIANITY  Sources of Wisdom ISLAM  Creation stories Ultimate questions  Identity and belonging Human responsibility  Justice and Fairness and value |