**Curriculum Overview for Year 1 Hazel and Holly**

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| **Reading** Match graphemes for all phonemes Read accurately by blending sounds Read words with very common suffixes Read contractions & understand purpose Read phonics books aloud Link reading to own experiences Join in with predictable phrases Discuss significance of title & events Make simple predictions colouredNCbackground.png | **English** **Writing** Name letters of the alphabet Spell very common ‘exception’ words Spell days of the week Use very common prefixes & suffixes Form lower case letters correctly Form capital letters & digits Compose sentences orally before writing Read own writing to peers or teachers  | **Grammar**Leave spaces between words Begin to use basic punctuation: . ? ! Use capital letters for proper nouns. Use common plural & verb suffixes **Speaking & Listening** Listen & respond appropriately Ask relevant questions Maintain attention & participate  | **Art & Design**Portraits – Andy Warhol/ Frida KahloFamous Artists and their work:  Georges SeuratVincent Van Gogh Sculptures | **Computing**Let’s Create Digital textsVisual information – pictograms Charts Data bases Coding Discovering Turtles & Devices Pixie Beebot Turtle |
| **Design & Technology**Tudor HousesPuppets and moving picturesTextiles –Cross stitch / Weaving Food Technology – Fruit Salad / biscuits |  **Geography**The school and its surroundingsAround our school – local housesHow can we make the local area safer?  |
| **Number/Calculation** Count to / across 100 Count in 1s, 2s, 5s and 10s Identify ‘one more’ and ‘one less’ Read & write numbers to 20 Use language, e.g. ‘more than’, ‘most’ Use +, - and = symbols Know number bonds to 20 Add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems, including simple arrays  | **Mathematics****Geometry & Measures** Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest Begin to measure length, capacity, weight Recognise coins & notes Use time & ordering vocabulary Tell the time to hour/half-hour Use language of days, weeks, months & years  | Recognise & name common 2-d and 3-d shapes Order & arrange objects Describe position & movement, including half and quarter turns **Fractions** Recognise & use ½ & ¼  |
|  **Modern Languages** Not required at this age but children learn to say  hello and take the register in different languages. | **Music** Charanga Units: Hip Hop – Hey You Musical styles – In the Groove Reggae – Rhythm in the way we walk! Latin American – Round and Round Glockenspiel |
| **Science**Animals including humansMaterialsPlantsSeasonal Change | **History**Great Fire of London Samuel Pepys Explorers: Christopher Columbus  & Neil Armstrong Pioneers of flight |
| **Physical Education**Gymnastics: Basic skills – sequencing, jumping, Pathways, apparatusDanceIndoor Athletics / circuit trainingAthletics/ SkippingGames: Ball skillsTennis / cricket skills  |  **Religious Education**  The Natural World Light and Celebrations, Divali & Christingle Belonging Ceremonies Easter Precious books |