**Curriculum Overview for Year 1 Hazel and Holly**

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| --- | --- | --- | --- | --- | --- |
| **Reading**  Match graphemes for all phonemes  Read accurately by blending sounds  Read words with very common suffixes  Read contractions & understand purpose  Read phonics books aloud  Link reading to own experiences  Join in with predictable phrases  Discuss significance of title & events  Make simple predictions  colouredNCbackground.png | **English**  **Writing**  Name letters of the alphabet  Spell very common ‘exception’ words  Spell days of the week  Use very common prefixes & suffixes  Form lower case letters correctly  Form capital letters & digits  Compose sentences orally before writing  Read own writing to peers or teachers | | **Grammar**  Leave spaces between words  Begin to use basic punctuation: . ? !  Use capital letters for  proper nouns.  Use common plural &  verb suffixes  **Speaking & Listening**  Listen & respond appropriately  Ask relevant questions  Maintain attention & participate | **Art & Design**  Portraits – Andy Warhol/ Frida Kahlo  Famous Artists and their work:  Georges Seurat  Vincent Van Gogh  Sculptures | **Computing**  Let’s Create Digital texts  Visual information – pictograms  Charts  Data bases  Coding  Discovering Turtles & Devices  Pixie  Beebot  Turtle |
| **Design & Technology**  Tudor Houses  Puppets and moving pictures  Textiles –Cross stitch / Weaving  Food Technology – Fruit Salad / biscuits | **Geography**  The school and its surroundings  Around our school – local houses  How can we make the local area safer? |
| **Number/Calculation**  Count to / across 100  Count in 1s, 2s, 5s and 10s  Identify ‘one more’ and ‘one less’  Read & write numbers to 20  Use language, e.g. ‘more than’, ‘most’  Use +, - and = symbols  Know number bonds to 20  Add and subtract one-digit and two-digit numbers to 20, including zero  Solve one-step problems, including simple arrays | **Mathematics**  **Geometry & Measures**  Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest  Begin to measure length, capacity, weight  Recognise coins & notes  Use time & ordering vocabulary  Tell the time to hour/half-hour  Use language of days, weeks, months & years | | Recognise & name common 2-d and 3-d shapes  Order & arrange objects  Describe position & movement, including half and quarter turns  **Fractions**  Recognise & use ½ & ¼ |
| **Modern Languages**  Not required at this age but children learn to say  hello and take the register in different languages. | **Music**  Charanga Units:  Hip Hop – Hey You  Musical styles – In the Groove  Reggae – Rhythm in the way we walk!  Latin American – Round and Round  Glockenspiel |
| **Science**  Animals including humans  Materials  Plants  Seasonal Change | | **History**  Great Fire of London  Samuel Pepys  Explorers: Christopher Columbus  & Neil Armstrong  Pioneers of flight | |
| **Physical Education**  Gymnastics:  Basic skills – sequencing, jumping,  Pathways, apparatus  Dance  Indoor Athletics / circuit training  Athletics/ Skipping  Games: Ball skills  Tennis / cricket skills | **Religious Education**    The Natural World  Light and Celebrations,  Divali & Christingle  Belonging  Ceremonies  Easter  Precious books |