**Willow Working from Home!**

What a strange situation we find ourselves in. We have tried to give you some guidance on activities you can do which match the curriculum we have been following in class.

We have also tried to give you ideas for additional activities, such as follow-up arts and craft, to support class work.

We will both be checking our e-mails regularly to receive photos of work to share with the rest of the class. We will put these on the website and share some via Twitter. I am sure the children will enjoy seeing what each other are doing.

We will not be setting work individually via e-mail and may not be able to respond to all e-mails. If additional work is required, this will be set via our class page on the school website.

**Expectation:**

During what should be a ‘normal’ school day, please aim to complete a maths and an English task. You can also then have a look at any foundation tasks or additional activities. It is important to try to maintain an element of routine (in whatever form that takes to fit in with your household!) so that those essential skills can continue to develop.

**Maths:**

We are currently working on multiplication and division and will then be moving on to money. All of these topics are covered by mymaths, which has many interactive lessons. Look at both year 4 and 5 lessons.

For written work, in your packs you will find included a copy of TYM Year 5. We haven’t used these textbooks much this year, so complete any of the pages from Multiplication and Division. There are some additional sheets on money in your pack.

Aim to complete section A and if you are confident, have a go at B/C. Additionally, there are some more general maths worksheets in the pack and a mystery to solve. The answer scheme for TYM will be posted on our class webpage so work can be marked as you go along. The Maths Workouts for the next few weeks, which we do weekly, are also included.

Of course, there are lots of resources on the internet and many companies have opened their sites for free or have created year specific school closure packs. Here are a few we can recommend:

<https://classroomsecrets.co.uk/free-home-learning-packs/>

[www.twinkl.co.uk/offer](https://www.st-annes.walsall.sch.uk/school-closure-learning/www.twinkl.co.uk/offer) To access the free offer, you will need to log in as a new to Twinkl member using your email address, set up a password and use the code: UKTWINKLHELPS

<https://www.tts-group.co.uk/home+learning+activities.html>

<https://www.topmarks.co.uk/>

**English:**

**Initial English tasks to be completed at home:-**

The children are aware of their individual writing targets so, as a guide for parents, I have provided current year group/individual targets; these can be found hinged in at the back of the exercise books.

**Writing** – When writing, choose one of the creative writing tasks in your pack as inspiration and produce a piece of writing. This can be a diary entry/recount of something that has happened – fact or fiction/newspaper report/book, game or film review/comic strip/tour guide/play script/story – different genres/character description from your favourite book/change the ending of a story/create a character and write a story about them/describe a setting – picture/instructions – eg how to make lunch? etc. Ensure that the children are writing in a variety of formats.

**Reading** – please keep recording reading in the reading records and aim for 4 signed reads each week. Children can choose books from home to read to supplement the school books.

**Reading comprehension** – in your pack, there are three reading comprehensions to be completed - covering factual, fiction and poetry texts.

**Grammar** – Spring workout 12.

Useful websites for grammar games and activities are:

* [www.twinkl.co.uk/offer](https://www.st-annes.walsall.sch.uk/school-closure-learning/www.twinkl.co.uk/offer)  To access the free offer, you will need to log in as a new to Twinkl member using your email address, set up a password and use the code: UKTWINKLHELPS
* <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
* <https://www.theschoolrun.com/english/grammar>
* <https://www.bbc.co.uk/bitesize/topics/zhrrd2p>
* <https://www.literacyshed.com/home.html>

Also included in your folder, is also a ‘Classroom Secrets’ pack for additional tasks.

Should further tasks need to be set, these will appear on our class page on the school website.

**Foundation Subjects:**

|  |  |  |
| --- | --- | --- |
|  | **Topic** | **Activity and additional suggestions** |
| PE | Hockey – hand eye co-ordination  Yoga | Kicking and rolling a ball through ‘gates’ (sticks/cones) in garden.  Make an obstacle course in the garden.  Complete an exercise video:  <https://www.fitnessblender.com/videos/fitness-blender-kids-workout-25-minute-fun-workout-for-kids-at-home>  Make up an exercise video and film it (make siblings or parents do it too!).  Learn the Standing Sun Sequence and practise other poses (there are lots of yoga ppts on the Twinkl website and on YouTube) |
| Science | Animals including Humans  Animals and their Habitats | Complete sheets  Observe different flowers from the garden. Dissect and draw them. Compare with other flowers.  Go on a bug hunt. Make a bug hotel or bird feeder. |
| DT | Junk Bugs (started recently) | Research different bugs and fill in a bug fact file. |
| Art | Viking Art | Research Viking art and practise drawing knots, dragon heads etc. Create your own piece of Viking art to incorporate what you have practised and use any medium to colour it in. Email a photo of your finished piece. |
| History | Vikings | Consolidate your learning from this term. Choose a medium to show what you have learned – poster/PowerPoint/mini-book  <https://www.bbc.co.uk/bitesize/topics/ztyr9j6> |
| Geography | Sustainability | Consolidate your learning from this term. Can you do some research and create a poster to persuade people to recycle/use less plastic etc Up to you!  <https://www.bbc.co.uk/bitesize/topics/zshp34j>  <https://www.naturespath.com/en-us/blog/20-activities-kids-learn-sustainability/>  <http://www.kidsagainstplastic.co.uk/tag/sustainability> |
| Computing | Sketch Up  Google: sketch up make free | Watch: <https://www.youtube.com/watch?v=hIXsuOjk7gs>  <https://www.youtube.com/watch?v=hIXsuOjk7gs>  Design a house and it’s interior. Save it or screen grab it and cut into powerpoint (or snip) and e-mail it over. |
| French | Food and Drink  Travel | Consolidate your learning from this term. You might like to create a play script/role-play/menu/make a ‘Happy Families’ game to play at home (like the one we did in class).  <https://www.bbc.co.uk/bitesize/subjects/z39d7ty> |
| PHSE | We were just about to move on to feelings and emotions (anger). | <https://www.bbc.co.uk/bitesize> has some good PHSE resources. |
| Music | Rap | Fresh Prince of Bel Air  <https://www.youtube.com/watch?v=AVbQo3IOC_A>  Make up your own rap (couple of verses) about your life and school. Film it and e-mail it in!  Design and paint a graffiti wall.  Make a tie-dye t-shirt. |
| RE | Easter Story | Retell the Easter Story as a cartoon strip.  Make an Easter card for your family. Research ideas on the Internet.  <https://iheartcraftythings.com/how-to-make-a-pop-up-easter-card.html> |

**Other activities to keep you going:**

* See practical ideas sheets
* Cooking and craft activities.
* Week 1 - Skipping challenge – how many skips can you do in one minute? Count them and e-mail Mrs Burr! Leader Board to be updated daily.

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