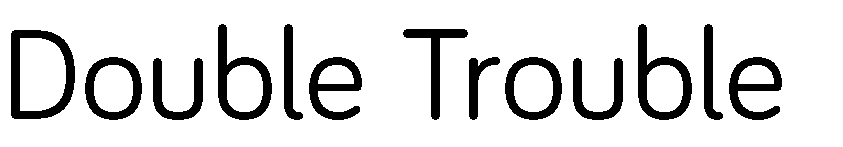
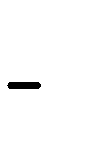
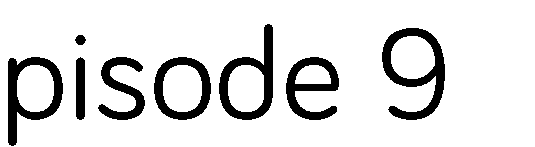
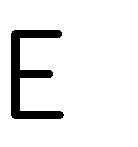
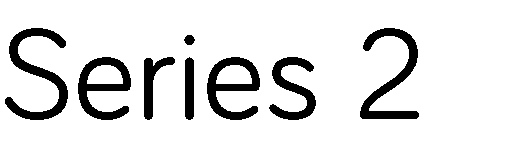
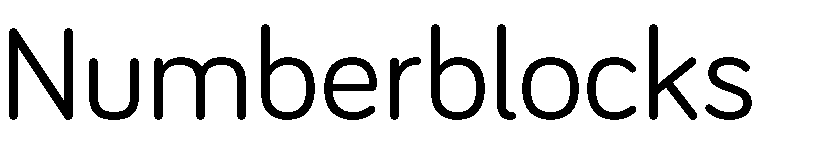
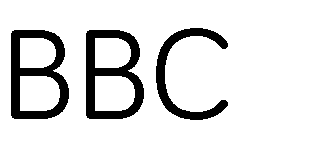
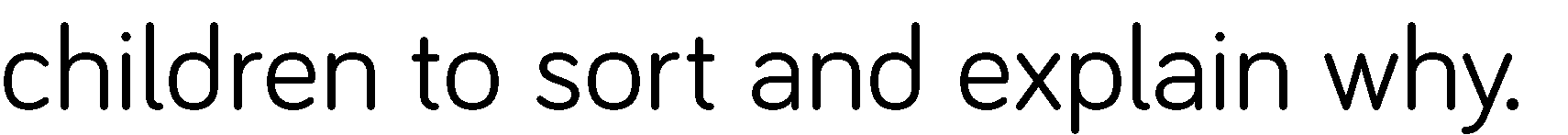
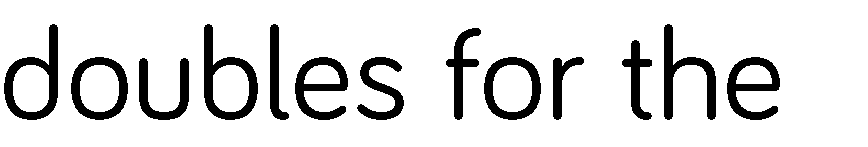
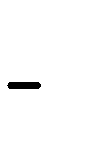
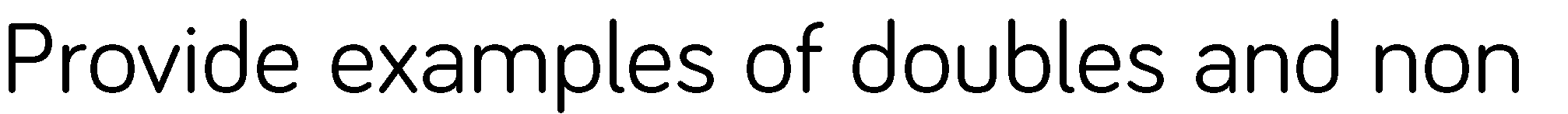
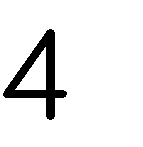
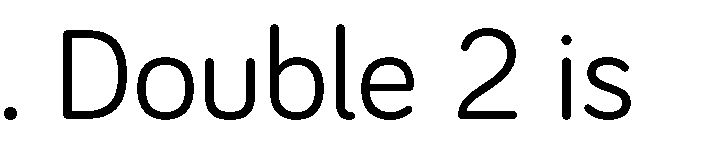
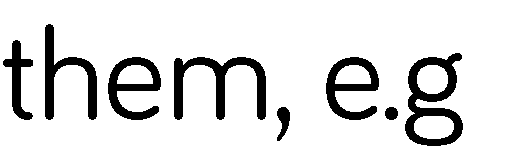
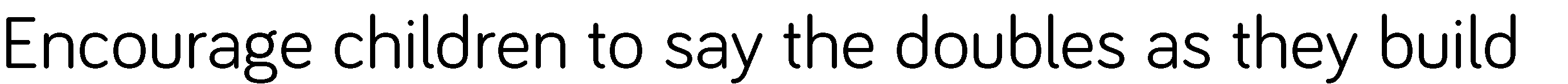
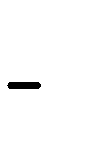
**Week 5 Doubles**

**Resources to use**

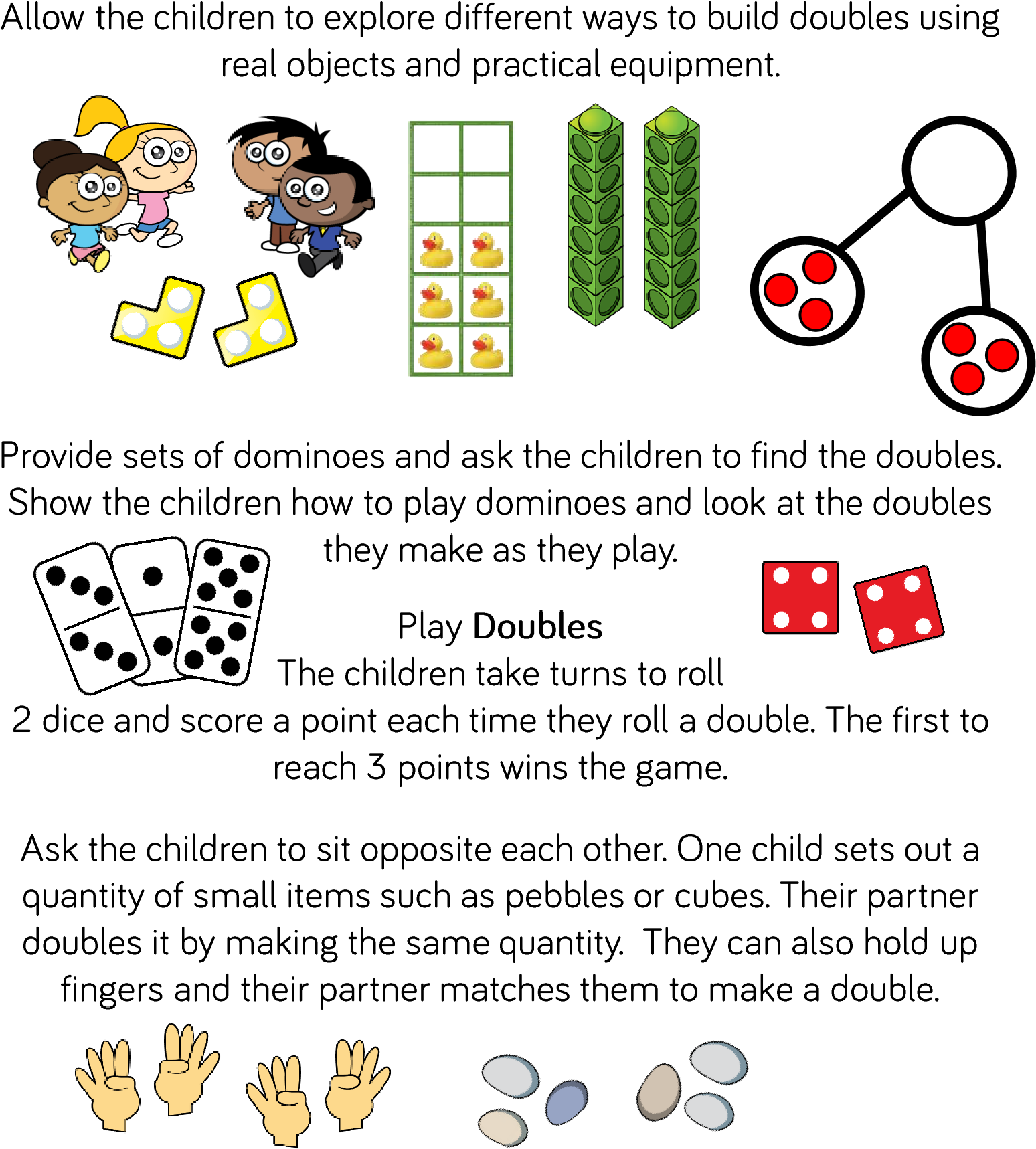


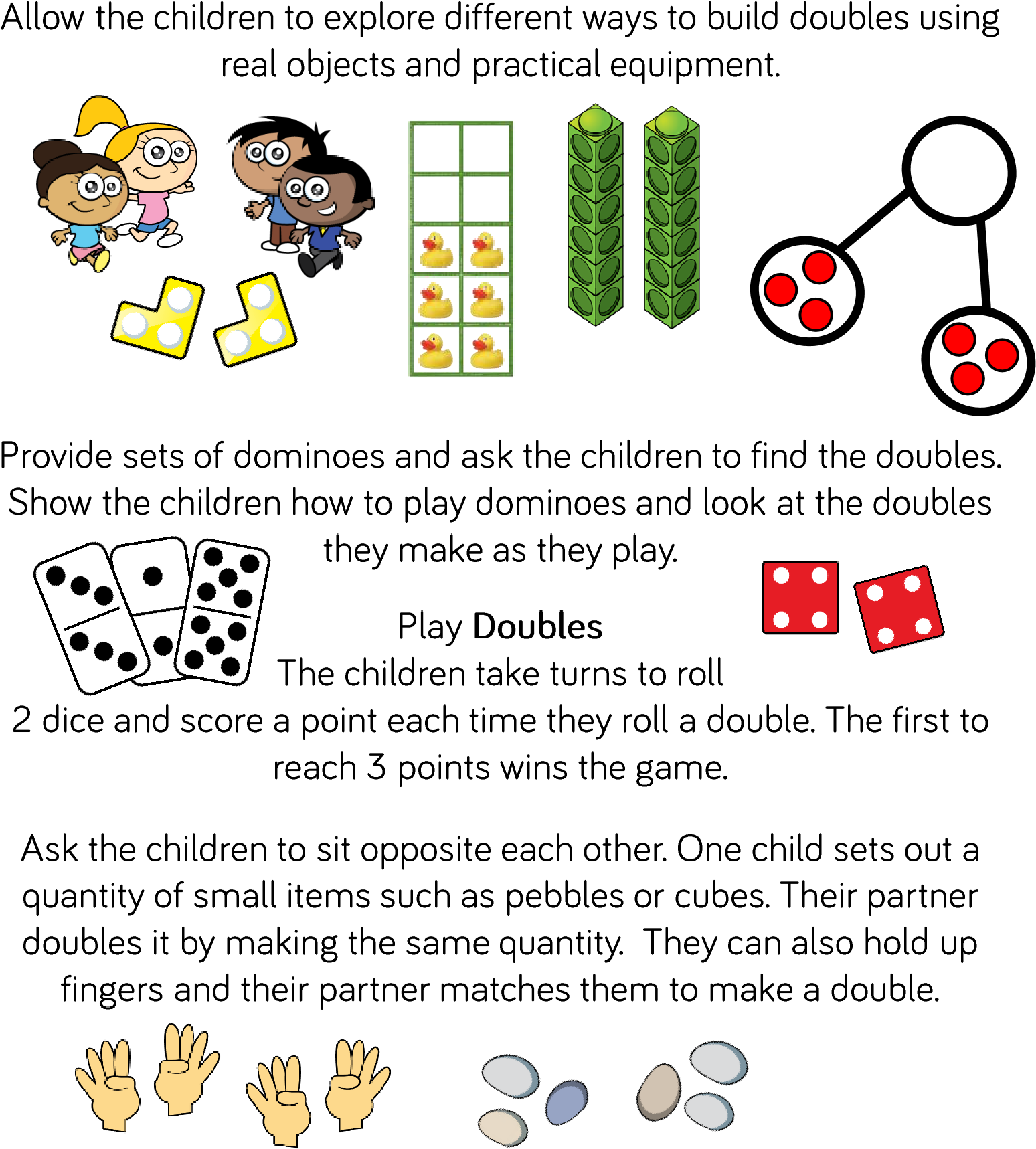
Watch the ‘Doubling’ power point

1. **Use dominoes**



The children will learn that double means ‘twice as many’. They should be given opportunities to build doubles using equipment.



1. Count out a quantity of small items such as bricks , Hoola Hoops, pom-poms etc. Your child must double it by counting out the same quantity and telling you how many there are.
2. Play ‘Doubles ‘ by holding up a number of fingers they have to hold up the same number of fingers and tell you the answer.eg double 4 is 8.
3. Topmarks website

Game- **Hit the button**- differentiated and against the clock

1. Worksheets for written doubles practise can be printed off from Twinkl or [www.worksheetsforfun.com](http://www.worksheetsforfun.com)

Try and do some maths fluency work with your child. We have included some power points to help you.