

Task one - Show me what you already know!

ANSWERS

Draw lines from each word class to its definition.

Time taken:

Noun

A 'naming' word: a word used for naming an animal, a person, a place, a feeling or a thing.

Adjective

Tells you more about the verb (it 'adds' to the verb). It nearly always answers the questions: How? When? Where? How much? How often?

Verb

They help us to create longer sentences by joining clauses together.

Adverb

Words which specify which noun we mean.

They come before the noun and may be before any adjectives or other describing phrases.

Pronoun

A 'describing' word: it is a word used to describe (or tell you more about) a noun.

It usually comes before a noun, but sometimes it can be separated from its noun and come afterwards.

Preposition

Sometimes you refer to a person or a thing not by its actual name, but by another word which stands for it. We use these so that we do not have to repeat the same nouns over again.

Determiner

These are words which show the relationship of one thing to another. They are usually followed by a noun, not a clause.

Conjunction

A word, or a group of words, that tells you what a person or thing is being or doing. It is often called a 'doing' word.

Task two - Proper noun game

ANSWERS

Think of an example for each of these, beginning with the letter 'L'

| | |
|---|--|
| 1. A chocolate bar | Lion, Lindor, Lindt |
| 2. A famous person | Lionel Messi, Lady Gaga, Lewis Capaldi |
| 3. A town or city | London, Liverpool, Leicester, Lincoln |
| 4. The first name of a child in this school | *School dependent |
| 5. A famous singer or group | Little Mix, Lady Gaga |
| 6. A country | Lithuania, Latvia, Libya, Laos |

Task three - Noun Sorter

ANSWERS

Sort the following nouns into their correct sub-category in the table below.

| | | | |
|---------|----------------|--------|-------------------|
| hatred | Boxing Day | joy | team |
| baby | St Paul's Road | horse | banana |
| opinion | pack | herd | Mr Butler |
| sea | jealousy | street | Buckingham Palace |
| | Meghan Markle | family | |

| Proper Nouns | Common Nouns | | |
|-------------------|------------------|----------------|----------------|
| | Collective Nouns | Abstract Nouns | Concrete Nouns |
| Meghan Markle | herd | jealousy | horse |
| Boxing Day | pack | hatred | baby |
| St Paul's Road | family | joy | street |
| Buckingham Palace | team | opinion | sea |
| Mr Butler | | | banana |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

For each of the basic verbs in the stars, try to think of more interesting and sophisticated verbs you could use instead and write them around the star.

You will get one point for each improved verb!

Run - race, amble, escape, jog, pace, scamper, tear

Talk - report, chatter, chat, trash talk, cry, buzz

Eat - devour, bite, swallow, nibble, inhale, chew

Walk - amble, saunter, parade, hike, trudge, wander, tramp

Find one word that can complete both sentences below. Write the word in the box.

- 1) I really need to go to _____ my cheque,
so I can afford the weekly food shop.

Missing word

bank

On hot summer days, we love to have a
picnic on the river _____.

- 2) Every year the _____ comes to town.

Missing word

fair

It is vital that my teacher is _____
when she marks all of our writing tasks.

- 3) To keep this classroom cool, I will need to
_____ the door open.

Missing word

wedge

Please can I have the last _____ of
cheese?

- 4) You need to buy a _____ to park in the
city centre.

Missing word

permit

My parents won't _____ me to leave the
house because I still haven't finished my
homework.

Task six - Incredible Adjectives

ANSWERS

Describe the scene below. Use as many adventurous and sophisticated adjectives as you can. You may use a thesaurus to help you up level your language choice. Underline your adjectives.



Children's choice

Task seven - Word Class Recap

ANSWERS

Sort these words into their correct word class.

| | | | |
|-----------|----------|-----------|----------------|
| bus | raced | ate | dragon |
| loud | crawled | red | Greta Thunberg |
| soft | angry | Liverpool | disgusting |
| Tim Peaks | screamed | gun | has |
| cute | cried | is | isolating |

| Nouns | Verbs | Adjectives |
|----------------|----------|------------|
| Tim Peaks | ate | loud |
| bus | raced | soft |
| Liverpool | crawled | cute |
| Greta Thunberg | screamed | isolating |
| dragon | cried | disgusting |
| gun | is | red |
| | has | angry |
| | | |
| | | |
| | | |

Fill in missing adverbs. (There is more than one possibility for all answers.)

(There is more than one possibility for all answers – here are some examples, but there will be other plausible responses.)

- 1) After I spotted him trying to leave, the burglar stopped
abruptly/quickly.
- 2) The team beat Arsenal impressively/heroically/meagrely.
- 3) She walked rapidly/briskly once she realised the ice cream van was turning left/right around the corner.
- 4) When the bell rings, you must make sure you line up
quickly/quietly/orderly.
- 5) Slowly gliding through the pool, Tomasz felt
really/very/increasingly relaxed.
- 6) Sometimes/never/usually/every week I go swimming.
- 7) Before/after/during assembly, my teacher takes the register
quickly/quietly/silently/efficiently
- 8) I never/sometimes/usually/always go to bed before 8pm.

Circle the adverbs in the following sentences.

- 1) I foolishly put the wrong letters in the wrong envelopes, so now the letters have been sent to the incorrect people!
- 2) Usually, we go to the food market at the weekend.
- 3) He ran towards me at full pace and nearly knocked me over.
- 4) After all the commotion, Vinnie left his jacket behind.
- 5) Below our school, there is a cellar and no one really knows what goes on down there.

Fill in the missing adverbs. In some sentences, there are also missing verbs.

You can really customise the sentences to your own life and preferences.

- 1) I usually/never/always/
sometimes/rarely go to the chip shop for fish and chips.
- 2) At school we have assemblies usually/never/always/
sometimes/rarely.
- 3) I love to **(verb)** _____ **(adverb)** _____.
- 4) Rainy days make me want to walk _____.
- 5) My homework project made me want to **(verb)** _____
(adverb) _____
- 6) When it is hot outside, I **(adverb)** _____ **(verb)** _____.

Numbers 3 - 6 have multiple possibilities - check for sense

Change the red words into a pronoun.

- 1) Gemma and I were swimming yesterday, and Gemma and I swam fifty lengths together.
- 2) Khan and Mo quickly ran into Khan and Mo's house.
- 3) The house was built of sticks, but the house was very strong.

Write two sentences of your own that include pronouns. Underline the pronouns.

children's choice

children's choice

Which pair of pronouns is best to complete the sentence below? Tick one.

- 1) The teacher split _____ into teams. _____ were batting; the other team was fielding.

they them

us we

her she

them I

- 2) The tins of beans were on such a high shelf that _____ had to ask someone to help _____.

he him

she his

they our

him them

Circle the possessive pronoun in the passage below.

(Remember possessive means 'belonging')

My neighbour showed me around the allotments behind the house. He showed me the new vegetable patches, garden sheds and was delighted to show me which allotment plot was

his.

Circle all the prepositions in the following sentences.

- 1) Next year, I will be old enough **to** walk to school **by** myself.
- 2) The very best thing **about** the school holidays is playing **out-****side for** endless hours **by** my house, and hanging out **with** my cousins.
- 3) We took a trip out **of** town last weekend to visit my cousins, who live **by** the sea.
- 4) If you look **beyond** the lunch tables, you can see the playground **in** the distance.
- 5) He threw the spinner toy parachute **into** the air, and we all watched it fall slowly **to** the ground.

Add in the missing prepositions.

- 1) At the supermarket, I bought some eggs, cheese and ham.
- 2) My dog bolted out of the back door and ran ^{beyond/into/by/under} the fence.
- 3) It was ^{during/after/in} the morning when our fundraising started.

Starter task

| | |
|----------|-----|
| F | for |
| A | and |
| N | nor |
| B | but |
| O | or |
| Y | yet |
| S | so |

| | |
|----------|---|
| A | although, as, after |
| W | wherever, whenever, when, whereas, whether, which |
| H | |
| I | if, in case, in order that |
| T | though, till, that |
| E | even though, even if |
| B | because, before |
| U | until, unless |
| S | since |

1. Tick one box to show whether the underlined section of each sentence is a main clause or a subordinate clause.

| | Main Clause | Subordinate Clause |
|---|-------------------------------------|-------------------------------------|
| <u>As he was the smallest</u> , Joel went under the bush to find the missing tennis ball. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <u>The cautious tiger crept slowly towards its prey</u> before rushing over once it knew it could catch it. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Daniel arrived at the party on time <u>despite his mum getting lost on the way there</u> . | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Our hard-working teacher, <u>who had marked books all day</u> , felt tired, hungry and ready for bed. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

2. Add a subordinate clause to the sentence below. Remember to punctuate your sentence accurately.

Alison ate her chocolate brownie.

Children's own response including a subordinate clause.

e.g. Even though she knew it was naughty, Alison ate her chocolate brownie.

In case there was no food at the party she was going to, Alison ate her chocolate brownie.

3. What conjunction do you think sounds best in these incomplete sentences?

- 1) Every day there is a huge queue for hot dinners,
so/ therefore I've started to bring in packed lunches.
- 2) Due to the fact/ because/as/in case it is raining today, we will have to have a wet play and lunchtime.
- 3) I had a large sandwich and two chocolate bars
before/after/and/when I went to the synagogue.
- 4) My dad told me I could either go to the park, or I could wait for my brother to get home and/then we could all go to the cinema.

1. True or false - Determiners tell you more information about the verbs in a sentence.

If false, please correct the statement

Modified sentence

e.g. Determiners tell you more information about the nouns in a sentence.

2. Circle all the determiners

- His Uncle, whose computer I am on, is a really kind man.
- Get me three bowls of rice, so I can dish this delicious curry out.
- Three dogs came up to me at the park today - I was delighted!

Determiners that are also pronouns above - his, whose

3. Write three of your own sentences. Each sentence has to have at least two determiners in it. Underline your determiners.

Children's own choice

Children's own choice

Children's own choice

Classify each word in the sentences into the right word class.

You can either underline in eight different colours or use the following code:

- Nouns = N
- Adjectives = ADJ
- Verbs = V
- Determiners = D
- Preposition = PREP
- Conjunction = C
- Adverbs = ADV
- Pronouns = PRO

1) Every time I go to Kings Cross Train Station, I see tourists looking for platform 9^¾.

2) Do you ever think about the fact people once thought the earth was flat?

3) If you go down to the woods today, you are certain to see the leaves falling from the trees and toddlers stomping all over them!

Create one of your own and test a friend.

Children's choice

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Time improvement:

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