**ENGLISH Learn at Home packs: Year 3, Week 4**

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children read a report about Lego Star Wars and then revise features of reports. They then read three more reports about different games and identify and explore the technical vocabulary.
* **Day 2** – Children read another report and look again at the features of reports. They play some games on CBeebies and then write a report about these, drawing on the features of reports to do so.
* **Day 3** – *Provide some teacher input*, using the PowerPoint presentation on present and past tense. If children can access this, they hear the voice-over teaching which make the exercises much easier to do. They read a fun poem and use the Portrait Poem template to write their own version.
* **Day 4** – *Provide some teacher input*, using the PowerPoint on the progressive form of verbs. If children can access this, there is a voice-over teaching. They read a poem about rolling down the hill, which stimulates work identifying and using the progressive form of verbs.
* **Day 5** – *Provide some teacher input*, using the PowerPoint on the perfect form of verbs. Once again, there is voice over teaching for children who can access it. They identify perfect form and then use this in writing their own version of a poem, based on one read.

Summary of content

**Day 1 –** Read reports and revise features of non-chronological reports**.**

**Day 2 –** Revise features of reports, play games and write a report about one of them.

**Day 3** – Revise past and present tenses, complete exercises. Read a poem and write their own version.

**Day 4** – Study the progressive form of verbs, past and present and identify these then use in own writing.

**Day 5** – Learn how to use the perfect form of verbs, past and present, in writing poetry.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*