**ENGLISH Learn at Home packs: Year 3, Week 7**

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – *Provide some input*, using the PowerPoint presentation**\*** on word classes. If children can access this PowerPoint, they will hear the voice-over teaching. Children read profiles of video-game characters and sort words into classes. They write sentences and highlight different word classes.
* **Day 2** –. Children label a picture of new Mario-style characters. They practise using word classes to write sentences about the characters and then make up a story including adverbs and adjectives in their writing.
* **Day 3** – Children read a dictionary extract and identify its different parts, including word class and meaning. They research given words using an online dictionary and write entries for three of them. They write sentences or a story using their words.
* **Day 4** –Children think carefully about a photograph of some rather cute pets. They read a poem and answer reflective questions. They read a set of poems and make notes about them.
* ***Day 5*** *–You may want to provide some input about metaphors and similes, using the Revision Card.* Children read a poem and answer reflective questions. They revise metaphors and similes and practise creating these for pets. They plan and write a poem about a pet.

Summary of content

**Day 1 –** Reading profiles. Revising and practising word-classes.

**Day 2 –** Labelling a picture. Making sentences using word-classes. Writing a story.

**Day 3** – Reading dictionary entries. Using a dictionary. Writing sentences or a story.

**Day 4** – Reading a poem. Answering reflective questions. Reading a poetry collection.

**Day 5** – Reading a poem. Revising metaphor and simile. Writing a poem.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*