**ENGLISH Learn at Home packs: Year 3, Week 6**

There are links in the pack to clips from the films which are rated PG and include ‘scary moments’ and ‘mild bad language’. **Please review the clips before sharing them with your children in case you feel they are not appropriate.**

This whole week is based on Harry Potter, so it could be an opportunity to read some of the book to children:
<https://www.jkrowling.com/j-k-rowling-grants-open-licence-for-teachers-during-covid-19-outbreak/>

The ‘Fun Time Extras’ make use of the website set up by JK Rowling for this time:
<https://www.wizardingworld.com/collections/harry-potter-at-home>
You may like to direct children to particular activities.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – *Provide some input*, using the PowerPoint presentation**\*** on clauses and conjunctions. If children can access this PowerPoint, they will hear the voice-over teaching. Children read an extract about The Sorting Hat and practise using conjunctions to join clauses.
* **Day 2** – Children read another extract about The Sorting Hat. They practise using clauses and conjunctions.
* **Day 3** – Children read an extract about the first broomstick lesson. They reflect on likely feelings at different parts of the story and write about taking part, using conjunctions.
* **Day 4** – *Provide some input*, using the PowerPoint presentation**\*** on adverbs. If children can access this PowerPoint, they will hear the voice-over teaching. Children read an extract about Quidditch and practise using adverbs.
* **Day 5** –Children read an extract about Neville Longbottom. They read an imagined school report and write one for themselves or somebody else.

Summary of content
*All extracts are parts of the text of Harry Potter and the Philosopher’s Stone.***Day 1 –** Reading an extract. Using conjunctions and clauses.
**Day 2 –** Reading an extract. Developing understanding of conjunctions and clauses.
**Day 3** – Reading an extract. Independent writing using conjunctions.
**Day 4** – Reading an extract. Revising and identifying adverbs.
**Day 5** – Reading an extract. Writing a report using features of reports and also imagination.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*