Varied Fluency Step 4: Comparing Numbers 2

National Curriculum Objectives:

Mathematics Year 1: (1N4) Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Differentiation:

Developing Questions to support comparing numbers. Comparing 2 sets of numbers within 50 and multiples of 5. Numerals only.

Expected Questions to support comparing numbers. Comparing 2 sets of numbers within 100. Numerals only.

Greater Depth Questions to support comparing numbers. Comparing 2 sets of numbers within 100. Including numerals and words, with some partitioned numbers. For example, 4 tens and 6 ones.

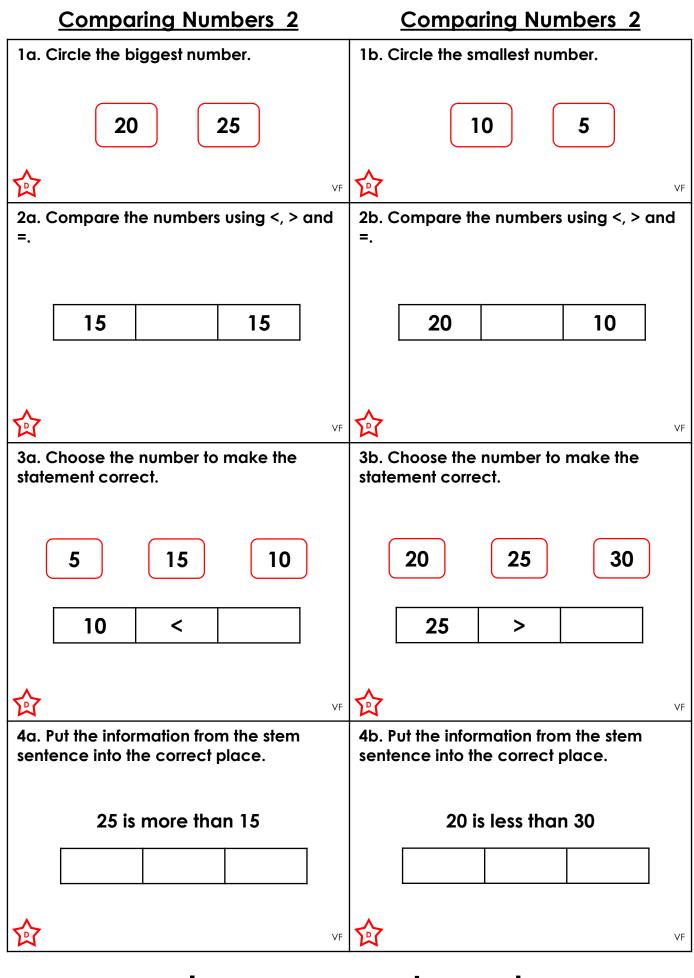
More <u>Year 1 Place Value</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



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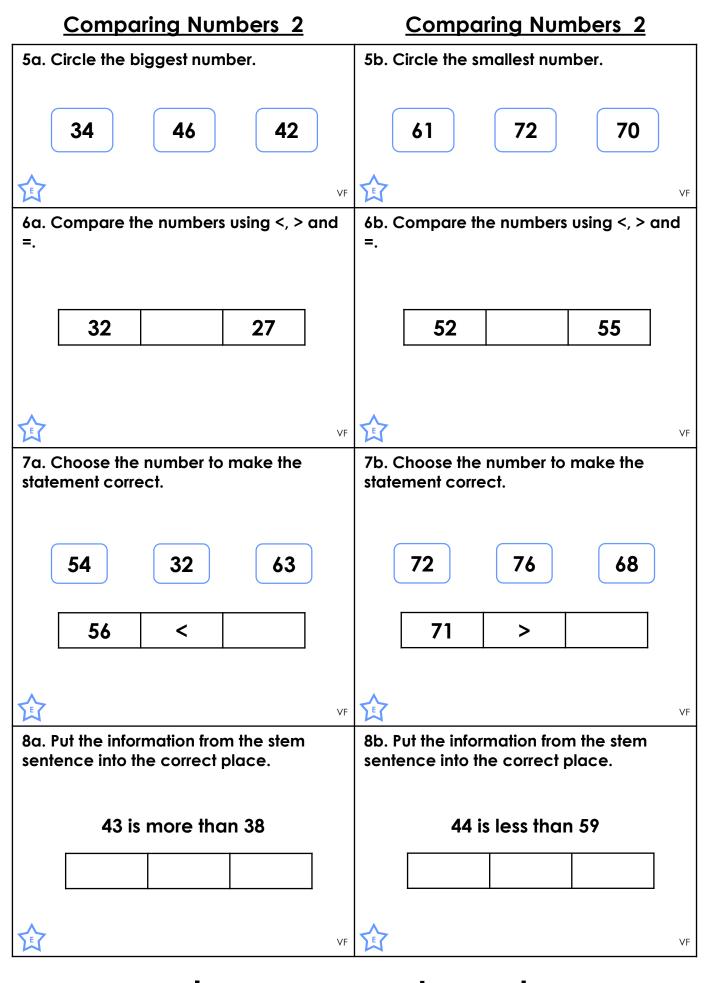
Varied Fluency – Comparing Numbers 2 – Teaching Information



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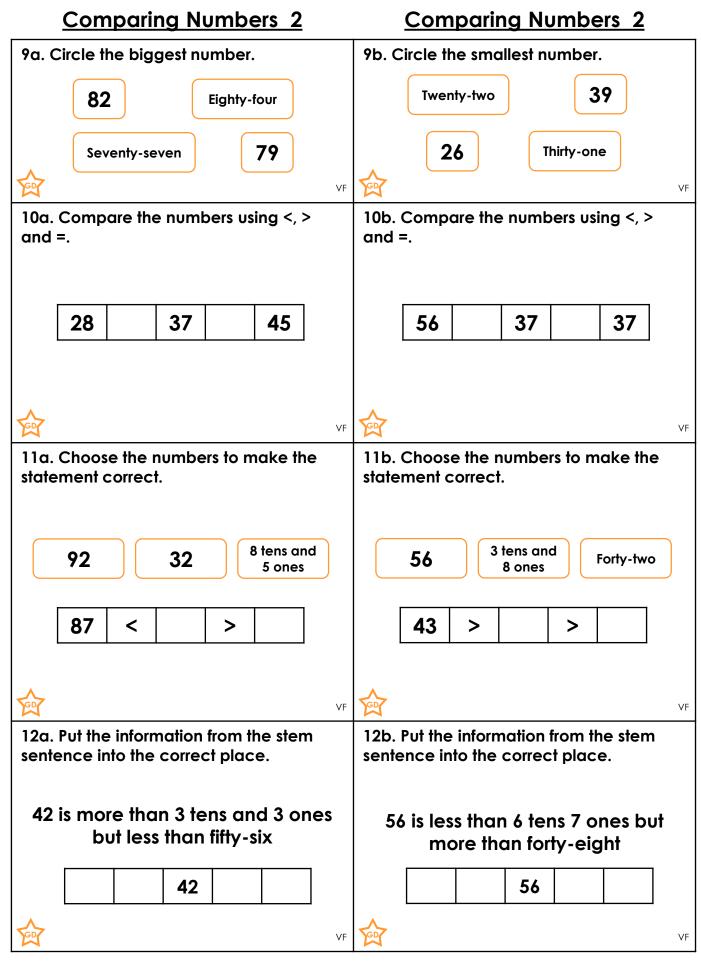
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Varied Fluency – Comparing Numbers 2 – Year 1 Developing



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Varied Fluency – Comparing Numbers 2 – Year 1 Expected



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Varied Fluency – Comparing Numbers 2 – Year 1 Greater Depth

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Varied Fluency **Comparing Numbers 2**

Developing

1a. 25 2a. = 3a. 15 4a. 25 > 15

Expected

5a. 46 6a. > 7a. 63 8a. 43 > 38

Greater Depth

9a. Eighty-four 10a. 28 < 37 < 45 11a. 87 < 92 > 32 or 8 tens and 5 ones 12a. 3 tens and 3 ones < 42 <fifty-six

Varied Fluency **Comparing Numbers 2**

Developing

1b. 5 2b. > 3b. 20 4b. 20 < 30 **Expected** 5b. <mark>61</mark>

6b. < 7b. 68 8b. 44 < 59

Greater Depth

9b. Twenty-two 10b. 56 > 37 = 37 11b. 43 > Forty-two > 3 tens and 8 ones

12b. 6 tens and 7 ones > 56 > forty-eight





Varied Fluency – Comparing Numbers 2 ANSWERS