

# Varied Fluency

## Step 4: Comparing Numbers 2

### National Curriculum Objectives:

Mathematics Year 1: (1N4) [Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than \(fewer\), most, least](#)

### Differentiation:

**Developing** Questions to support comparing numbers. Comparing 2 sets of numbers within 50 and multiples of 5. Numerals only.

**Expected** Questions to support comparing numbers. Comparing 2 sets of numbers within 100. Numerals only.

**Greater Depth** Questions to support comparing numbers. Comparing 2 sets of numbers within 100. Including numerals and words, with some partitioned numbers. For example, 4 tens and 6 ones.

More [Year 1 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

## Comparing Numbers 2

1a. Circle the biggest number.

20

25



VF

1b. Circle the smallest number.

10

5



VF

2a. Compare the numbers using  $<$ ,  $>$  and  $=$ .

15

15



VF

2b. Compare the numbers using  $<$ ,  $>$  and  $=$ .

20

10



VF

3a. Choose the number to make the statement correct.

5

15

10

10

$<$



VF

3b. Choose the number to make the statement correct.

20

25

30

25

$>$



VF

4a. Put the information from the stem sentence into the correct place.

25 is more than 15

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VF

4b. Put the information from the stem sentence into the correct place.

20 is less than 30

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VF

## Comparing Numbers 2

5a. Circle the biggest number.

34

46

42



VF

## Comparing Numbers 2

5b. Circle the smallest number.

61

72

70



VF

6a. Compare the numbers using  $<$ ,  $>$  and  $=$ .

32

27



VF

6b. Compare the numbers using  $<$ ,  $>$  and  $=$ .

52

55



VF

7a. Choose the number to make the statement correct.

54

32

63

56

$<$



VF

7b. Choose the number to make the statement correct.

72

76

68

71

$>$



VF

8a. Put the information from the stem sentence into the correct place.

43 is more than 38

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VF

8b. Put the information from the stem sentence into the correct place.

44 is less than 59

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VF

## Comparing Numbers 2

## Comparing Numbers 2

9a. Circle the biggest number.

82

Eighty-four

Seventy-seven

79



VF

9b. Circle the smallest number.

Twenty-two

39

26

Thirty-one



VF

10a. Compare the numbers using  $<$ ,  $>$  and  $=$ .

28

37

45



VF

10b. Compare the numbers using  $<$ ,  $>$  and  $=$ .

56

37

37



VF

11a. Choose the numbers to make the statement correct.

92

32

8 tens and  
5 ones

87

$<$

$>$



VF

11b. Choose the numbers to make the statement correct.

56

3 tens and  
8 ones

Forty-two

43

$>$

$>$



VF

12a. Put the information from the stem sentence into the correct place.

42 is more than 3 tens and 3 ones  
but less than fifty-six

42



VF

12b. Put the information from the stem sentence into the correct place.

56 is less than 6 tens 7 ones but  
more than forty-eight

56



VF

Varied Fluency  
Comparing Numbers 2

Developing

- 1a. 25  
2a. =  
3a. 15  
4a. 25 > 15

Expected

- 5a. 46  
6a. >  
7a. 63  
8a. 43 > 38

Greater Depth

- 9a. Eighty-four  
10a. 28 < 37 < 45  
11a. 87 < 92 > 32 or 8 tens and 5 ones  
12a. 3 tens and 3 ones < 42 < fifty-six

Varied Fluency  
Comparing Numbers 2

Developing

- 1b. 5  
2b. >  
3b. 20  
4b. 20 < 30

Expected

- 5b. 61  
6b. <  
7b. 68  
8b. 44 < 59

Greater Depth

- 9b. Twenty-two  
10b. 56 > 37 = 37  
11b. 43 > Forty-two > 3 tens and 8 ones  
12b. 6 tens and 7 ones > 56 > forty-eight