

Varied Fluency

Step 5: Ordering Numbers

National Curriculum Objectives:

Mathematics Year 1: (1N1a) [Count to and across 100, forward and backwards, beginning with 0 or 1, or from any given number](#)

Mathematics Year 1: (1N2a) [Count, read and write numbers to 100 in numerals](#)

Mathematics Year 1: (1N2b) [Given a number, identify one more and one less](#)

Mathematics Year 1: (1N4) [Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than \(fewer\), most and least](#)

Differentiation:

Developing Questions to support ordering sets of objects and numbers in ascending order. Including vocabulary; most, bigger, biggest, larger, largest, smaller, smallest, least and ordinal numbers to third.

Expected Questions to support ordering sets of objects and numbers in ascending and descending order. Including vocabulary; most, bigger, biggest, larger, largest, smaller, smallest, least and ordinal numbers to fifth.

Greater Depth Questions to support ordering sets of objects and numbers in ascending and descending order using numerals, words and pictorial representations in 1, 2, 5 and 10. Including vocabulary; most, bigger, biggest, larger, largest, smaller, smallest, least and any ordinal numbers.

More [Year 1 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Ordering Numbers

1a. Order these numbers from smallest to largest.

12

9

21

30



VF

Ordering Numbers

1b. Order these numbers from smallest to biggest.

5

3

42

50



VF

2a. Draw lines to join the cards to their place on the line.

Least

Most

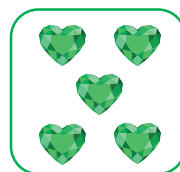
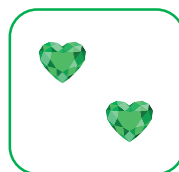
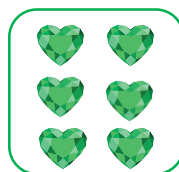


VF

2b. Draw lines to join the cards to their place on the line.

Least

Most



VF

3a. Fill in a number that could go in the box.

12

31



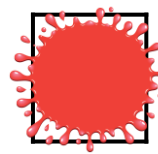
49



VF

3b. Fill in a number that could go in the box.

21



29

31



VF

4a. Match each child to their position in the race.

second

first

third

Finish



VF

4b. Match each child to their position in the race.

first

second

third

Finish



VF

Ordering Numbers

5a. Order these numbers from smallest to biggest.

12

16

22

5

93

100



VF

Ordering Numbers

5b. Order these numbers from largest to smallest.

50

17

71

3

49

94



VF

6a. Draw lines to join the cards to their place on the line.

Least

Most

94



89



VF

6b. Draw lines to join the cards to their place on the line.

Most

Least



51

46



VF

7a. Fill in a number that could go in the box.

63



78

91



VF

7b. Fill in a number that could go in the box.

85



47

12



VF

8a. Match each bug to its position in the race.

second

fourth

fifth

Finish



VF

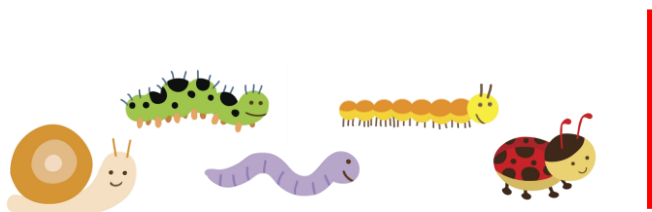
8b. Match each bug to its position in the race.

third

first

fourth

Finish



VF

Ordering Numbers

9a. Order these numbers from smallest to largest.

12

eighty-six

twenty-five

21

23

three



VF

Ordering Numbers

9b. Order these numbers from biggest to smallest.

twenty-six

39

eleven

sixty-two

93

99



VF

10a. Draw lines to join the cards to their place on the line.

Least

Most



81

thirty-five

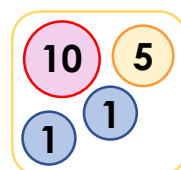


VF

10b. Draw lines to join the cards to their place on the line.

Most

Least



thirty-seven

70



VF

11a. Fill in two numbers that could go in the boxes.

16



thirty-two



VF

11b. Fill in 2 numbers that could go in the boxes.

98



eighty-six



VF

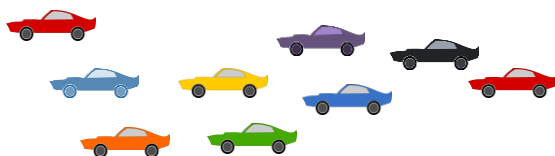
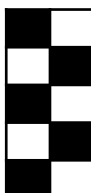
12a. Match each car to its position in the race.

seventh

ninth

third

Finish



VF

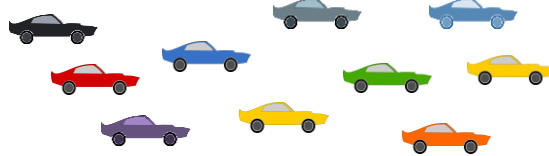
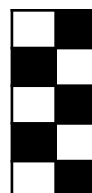
12b. Match each car to its position in the race.

second

tenth

eighth

Finish



VF

Varied Fluency Ordering Numbers

Developing

1a. 9, 12, 21, 30

2a. 4, 8, 9

3a. Various possible answers from 32 – 48.

4a.

second

first

third



Expected

5a. 5, 12, 16, 22, 93, 100

6a. 15, 89, 94

7a. Various possible answers from 64 – 77

8a.

second

fourth

fifth



Greater Depth

9a. three, 12, 21, 23, twenty-five, eighty-six

10a. 18, thirty-five, 81

11a. Various possible answers from 17 – 31 and any number > 32.

12a.

seventh

ninth

third



Varied Fluency Ordering Numbers

Developing

1b. 3, 5, 42, 50

2b. 2, 5, 6

3b. Various possible answers from 22 – 28.

4b.

third

first

second



Expected

5b. 94, 71, 50, 49, 17, 3

6b. 51, 46, 12

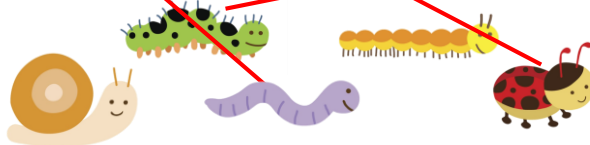
7b. Various possible answers from 48 – 84

8b.

third

first

fourth



Greater Depth

9b. 99, 93, sixty-two, 39, twenty-six, eleven

10b. 70, thirty-seven, 17

11b. Various possible answers from 87 – 97

12b.

second

tenth

eighth

