**Curriculum Overview for Rowan, Cherry & Chestnut B 2020**

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| **English**colouredNCbackground.png  **Reading**  Read a broad range of genres  Recommend books to others  Make comparisons within/across books  Support inferences with evidence  Summarising key points from texts  Identify how language, structure, etc. contribute to meaning  Discuss use of language, inc. figurative  Discuss & explain reading, providing reasoned justifications for views | **Writing**  Use knowledge of morphology & etymology in spelling  Develop legible personal handwriting style  Plan writing to suit audience & purpose; use models of writing  Develop character & setting in narrative  Select grammar & vocabulary for effect  Use a wide range of cohesive devices  Ensure grammatical consistency | | **Grammar**  Use appropriate register/ style  Use the passive voice for purpose  Use features to convey & clarify meaning  Use full punctuation  Use language of subject/object  **Speaking & Listening**  Use questions to build knowledge  Articulate arguments & opinions  Use spoken language to speculate,  hypothesise & explore  Use appropriate  register & language | **Art**  William Morris  A Sense of Watercolour  Art of Africa | **Computing**  Online safety  Coding  Spreadsheets  Databases  Game creator  3D modelling  Concept maps  Word processing |
| **Design & Technology**  Christmas tree decorations  Faberge eggs  Afternoon tea | **Geography**  North & South America  Rivers & the Water Cycle  Local River Walk |
| **Number/Calculation**  Secure place value & rounding to 10,000,000, including negatives  All written methods, including long division  Use order of operations (not indices)  Identify factors, multiples & primes  Solve multi-step number problems  **Algebra**  Introduce simple use of unknowns | **Mathematics**  **Geometry & Measures**  Confidently use a range of measures & conversions  Calculate area of triangles / parallelograms  Use area & volume formulas  Classify shapes by properties  Know and use angle rules  Translate & reflect shapes, using all four quadrants  **Data**  Use pie charts  Calculate mean averages | | **Fractions, decimals & percentages**  Compare & simplify fractions  Use equivalents to add fractions  Multiply simple fractions  Divide fractions by whole numbers  Solve problems using decimals & percentages  Use written division up to 2dp  Introduce ratio &  proportion |
| **Modern Languages**  Revision of personal identification  The Solar System  Hobbies  At the Restaurant  At the Cinema  At the Theme Park | **Music**  Glockenspiels  Five Gold rings  Classroom Jazz  Dancing in the street  Ukulele |
| **Science**  Animals inc. humans (circulatory system)  Living things and their habitats (lifecycles)  Properties of Materials  Forces  Evolution & Inheritance  Earth and space | | **History**  Tudor Britain  The kingdom of Benin  Local History Study  Hitchin Walk | |
| **Physical Education**  Dance - Fireworks  Lacrosse / Basketball  Outdoor & Adventurous  Cricket / Multi – Sports  Rounders / Tennis  Athletics | **Religious Education**  Creation stories    Justice and freedom    Humanism  Forgiveness |