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| **C:\Users\Michael\Documents\My Webs\Curriculum\Buttons & images\EYFSjigsaw.pngCurriculum Overview for Early Years Foundation Stage** | |
| **Personal, Social & Emotional Development**   * Building confidence to choose activities and discuss ideas * Build awareness of needing help, and confidence to ask * Confidence to speak in a group of familiar peers and to the whole school * Working as part of a group, following rules where appropriate * Forming positive relationships with peers and adults * Playing co-operatively, taking turns | **Literacy**  Learn phonic sounds and how to write them correctly  Use phonics to decode and read simple sentences  Discuss what has been read  Use phonics knowledge to write simple words and sentences  Learn and use core reading vocabulary. |
| **Mathematics**  To use and understand number language  Recognition of numbers to 20  Count reliably with numbers up to 20  Use counting on and number knowledge for simple addition and  subtraction Begin to recognise and describe simple patterns  Use everyday language to talk about size, position, time , etc.  Use mathematical language to describe shapes and objects |
| **Communication & Language**  Listening attentively to instructions and stories  Following instructions to carry out activities  Expression of ideas, including real-life and fictional ideas  Using past, present and future forms of language |
| **Understand the World**  **SCIENCE GEOGRAPHY COMPUTING RELIGIOUS EDUCATION**  Our senses **HISTORY** Farms Learn how to use Celebrations  Planting - Directions a keyboard, mouse Faith Stories  Hyacinth & potatoes Historic celebrations Routes & journeys & basic functions Belonging to groups &  Living Things Guy Fawkes Familiar places Computer games communities  Tadpoles & butterflies Remembrance Day Our Houses Programming Values – moral messages  Birds – birdwatch Saints Days Homes Bee-bot from faith stories  Mini beasts Holidays in the past Holidays How to use People and places  Light & Dark Old toys The seaside a camera & Ipad that are special to us  **Expressive Arts & Design**  **ART & DESIGN DESIGN & TECHNOLOGY MUSIC**  Colour mixing Experiment with sound  Primary Colours Card making exploring pitch, duration,  Secondary colours Construction kits dynamics, timbre & structure  Textures Box Modelling Learn and sing songs to  Printing Weaving & Sewing support topic work.  Observational drawing Finger & stick puppets Listen to different types of  Collage Junk modelling music to gain an appreciation  Clay models Salt dough  Van Gogh & Matisse Cooking |
| **Physical Development**  Developing control and coordination of movement through dance and gymnastics  Develop gross motor skills by using games equipment.  To develop fine motor skills by handling equipment and tools for mark making including for writing  Learning about healthy diet and exercise  Managing their own hygiene and personal needs. |
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