**Curriculum Overview for Cherry & Chestnut**

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| colouredNCbackground.png**Reading** Read a broad range of genres Recommend books to others Make comparisons within/across books Support inferences with evidence Summarising key points from texts Identify how language, structure, etc. contribute to meaning Discuss use of language, inc. figurative Discuss & explain reading, providing reasoned justifications for views  | **English****Writing** Use knowledge of morphology & etymology in spelling Develop legible personal handwriting style Plan writing to suit audience & purpose; use models of writing Develop character & setting in narrative Select grammar & vocabulary for effect Use a wide range of cohesive devices Ensure grammatical consistency  | **Grammar** Use appropriate register/ style Use the passive voice for purpose Use features to convey & clarify meaning Use full punctuation Use language of subject/object **Speaking & Listening** Use questions to build knowledge Articulate arguments & opinions Use spoken language to speculate,  hypothesise & explore  Use appropriate  register & language  | **Art** Charles Rennie MackintoshA Sense of Watercolour | **Computing** Online SafetyBloggingText adventuresQuizzing  |
| **Design & Technology** Funky furnishings (textiles)Marble Run (structures)Electrical systems   | **Geography**Trade & EconomicsExtreme weather: When weather makes the news |
| **Number/Calculation** Secure place value & rounding to 10,000,000, including negatives All written methods, including long division Use order of operations (not indices) Identify factors, multiples & primes Solve multi-step number problems **Algebra** Introduce simple use of unknowns  | **Mathematics****Geometry & Measures** Confidently use a range of measures & conversions Calculate area of triangles / parallelograms Use area & volume formulas Classify shapes by properties Know and use angle rules Translate & reflect shapes, using all four quadrants **Data** Use pie charts Calculate mean averages  | **Fractions, decimals & percentages** Compare & simplify fractions Use equivalents to add fractions Multiply simple fractions Divide fractions by whole numbers Solve problems using decimals & percentages Use written division up to 2dp Introduce ratio & proportion  |
|  **Modern Languages**SchoolTimeMusicFashionFrench NewspapersTowns  |  **Music** ‘Happy’Classroom JazzA New Year carol‘You’ve got a friend’Music and meReflect, rewind and replay |
| **Science**LightAnimals including humansLiving things and their habitatsEvolution and inheritanceElectricity | **History**WW1Britain Since 1930 Ancient Greece |
| **Physical Education**Dance Gym/Yoga Basketball/NetballHockey/ Lacrosse Athletics Cricket/ Rounders    | **Religious Education**Creation stories Ultimate questionsIdentity and belonging Human responsibility and value   |