Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year 4 William Ransom School

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| Working **TOWARDS THE EXPECTED STANDARD**  |
|  | **AUTUMN** | **SPRING** | **SUMMER** |
| Can demarcate most sentences with:  | Capital letters  |  |  |  |  |  |  |
| Full stops |  |  |  |  |  |  |
| Some use of question marks |  |  |  |  |  |  |
| Some use of exclamation marks |  |  |  |  |  |  |
| Can use apostrophes for contraction |  |  |  |  |  |  |
| Can use some expanded noun phrases to describe and specify |  |  |  |  |  |  |
| Can use co-ordinating conjunctions (and, or, but) |  |  |  |  |  |  |
| Can use some subordinating conjunctions (when, if, that, because) |  |  |  |  |  |  |
| Can use present and past tense mostly correctly and consistently |  |  |  |  |  |  |
| Can use paragraphs correctly sometimes |  |  |  |  |  |  |
| Can spell many words from the Year 3/4 spelling list correctly |  |  |  |  |  |  |
| Handwriting is legible with spacing that reflects the size of the letters |  |  |  |  |  |  |
| Working at the **EXPECTED STANDARD** |
| Can write for a range of purposes and audiences  |  |  |  |  |  |  |
| Can draft and edit written work |  |  |  |  |  |  |
| Can organise writing into paragraphs mostly correctly |  |  |  |  |  |  |
| Can create more detailed characters, settings and plots in narratives |  |  |  |  |  |  |
| Can use verb tenses correctly and consistently |  |  |  |  |  |  |
| Can use fronted adverbials followed by a comma |  |  |  |  |  |  |
| Can use possessive apostrophes  |  |  |  |  |  |  |
| Can build cohesion within and across paragraphs using: | Co-ordinating conjunctions (and, or,but, yet, so) |  |  |  |  |  |  |
| A wider range of subordinating conjunctions (although , after, as when, if, that, even though, because, until, unless, since) |  |  |  |  |  |  |
| Adverbials and prepostion phrasesEg *As the clock struck midnight*, the shadow moved *across the graveyard* |  |  |  |  |  |  |
| Pronouns to avoid repetitionEg John kicked the ball. John scored. John kicked the ball and he scored. |  |  |  |  |  |  |
| Can use correctly most of the time: | Capital letters and full stops |  |  |  |  |  |  |
| Question marks |  |  |  |  |  |  |
| Commas for lists |  |  |  |  |  |  |
| Apostrophes for contractions (can’t) |  |  |  |  |  |  |
| Apostrophes for possession (Lucy’s) |  |  |  |  |  |  |
| Inverted commas for direct speech some of the time? |  |  |  |  |  |  |
| Can sometimes remember the comma after the reporting clause in speech eg, The man said, “…. |  |  |  |  |  |  |
| Can spell most words from the Year 3/4 spelling list correctly |  |  |  |  |  |  |
| Can use a dictionary to check the spelling of uncommon or more ambitious words |  |  |  |  |  |  |
| Can use legible, joined handwriting |  |  |  |  |  |  |
| Working at **GREATER DEPTH** within the expected Standard |
| Can write effectively and coherently for different purposes, drawing on their reading to inform the vocab and grammar |  |  |  |  |  |  |
| Can develop character through description, actions and dialogue |  |  |  |  |  |  |
| Can start to make choices about using sentences of different lengths & types |  |  |  |  |  |  |
| Can improve the effect of their writing by making changes when editing (eg re-ordering sentences and adapting vocabulary) |  |  |  |  |  |  |

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| 3/4 Wordsaccident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy/business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February, forward(s), fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion(ally), often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess(ion), possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though/although, thought, through, various, weight, woman/women |