

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

July 2022

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19100
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19400
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19400

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19100	Date Updated: 31 st July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 83%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children have access to high quality and physically challenging, outdoor equipment.</p> <p>Children encouraged to explore, take risks and feel safe to make mistakes. Avoid injuries, which lead to missed play time.</p>	<p>Design and install a new and challenging trail on the Reception playground for use by EYFS and KS1.</p> <p>Install a safety surface around new equipment.</p>	£10000	<p>Children are excited for play time and ready to challenge themselves regularly. Adding to the pre-existing KS2 equipment has given every child in the school, daily access to low and high level climbing, swinging, and hanging, in a fun and safe environment.</p> <p>The physical benefits of this are matched by the social impact of group challenges and encouragement from peers, to have a go and to push yourself a little bit higher. Self-esteem has been shown to improve, with children showing great pride in what they have achieved during play times.</p>	<p>Our next step is to fully implement a school wide timetable and to add to our trails, by creating a new one on the school field.</p> <p>Interventions will be carried out using the new trail to help children with physical and social needs. The aim is to improve communication, confidence and core/grip strength.</p>

Improve the appeal of our Daily Mile track and offer extra opportunities for challenging play during lunch and break times,	New Trim trail on the field to act as obstacle course when completing the Daily Mile. This will also be available to Year 6 Children during lunch, when they would previously have had no chance to hang, swing or climb.	£6100	Children show greater enthusiasm and therefore participation in Daily Mile. Extra opportunities for physical activity interventions. More challenging physical activity for break and lunch times.	Tracking the effectiveness of the new equipment and developing timetables for class and intervention use. Challenging children to complete the course in their fastest times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %10
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for additional physical activity, outside of PE and break times. Encourage an environment where physical activity is an enjoyable and routine part of the school day. Give children the opportunity to choose their own level of challenge and to use activity as a social mechanism to support learning and mental health.	Source and install a new Daily Mile track, which allows all children to complete the Daily Mile in all weather. Install track onto school field allowing teacher to see all children, as they are completing their mile. Provide time in the school day for children to enjoy completing the Daily mile.	£2000	Increased awareness amongst staff and children, of the benefits of regular physical activity. Some children have taken the opportunity to complete as many laps as possible in their 15 minutes. Others have enjoyed the chance to talk with their friends whilst walking. This has also helped reinforce positive relationships between staff and pupils, allowing them to take time to talk, away from the classroom.	Further increase awareness and participation throughout the school. Produce diaries and challenges for classes and individuals. Ensure that Daily Mile timetables are being followed consistently.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support teacher to build expertise, which can be used during PE lessons and can upskill other members of staff. Improve level of coaching for extracurricular activities.	Support teacher to attend FA Level1 coaching course	£180	Increased teacher confidence and knowledge, with new ideas for lessons. Increased teacher awareness of important techniques. Opportunity to help Upskill other teachers	Staff training during INSET to pass on ideas.
Improve and update quality of PE lessons by providing teachers with new scheme of work.	Teachers to use new Powere of PE scheme to support PE Teaching across all year groups.	£350	We haven't implemented this yet so the impact will be measured across the next academic year.	Staff training during INSET to support use of the new scheme.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Offer a new club to more children, which will help improve activity levels.	Action Mats	£950	Weekly club attended by Year 1 pupils. They have an increased level of PA and have learnt new exercise skills.	To be rolled out across other year groups.
Increase the number of children able to attend Football club	Goalposts	£600	We were able to double the number of children able to attend football club by adding an extra pitch to the field.	Continue to build on the numbers attending Football club and roll this out to other year groups.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				<1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Participation in Boys and Girls football, including all possible tournaments.</p> <p>Participation in the Great Big Dance off.</p> <p>Other sports participated in at district level: Cricket, Tennis, Netball, Boccia, Table Tennis</p>	<p>Children had access to all available sporting opportunities this year. Multiple teachers gave a lot of time to provide clubs and competitions with other schools.</p> <p>Children attended events across the County</p>	£87	<p>Pupils encouraged to participate in new sports. Pupils able to perform in large Theatre.</p> <p>Pupils able to win multiple trophies and become County Champions and being recognised in the local newspaper for this. The amazing achievement of our Girls' football team to win the treble will hopefully inspire younger children to take up a new sport and aim for success.</p>	Offer more clubs next year and join the North Herts Schools Sports Partnership to gain access to more sporting festivals and competitions.

Signed off by	
Head Teacher:	Mary Driver
Date:	31.7.22
Subject Leader:	Perry Maranian
Date:	31.7.22
Governor:	Perry Maranian
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