Summer Term 2 People and Places

Prime Areas

Personal, Social, Emotional Development

(Jigsaw- Mindful PSHE - Changes)

- Changes that happen from being a baby
- Labelling parts of the body
- NSPCC Pants are private
- Fun & Fears
- Celebrations- memories of Reception
- Getting ready for change
- Transition to next class

Communication and Language

- Listening & responding to stories and nonfiction texts.
- What do they want to be when they grow up?
- Talking about the body, sharing news, talk for writing
- Weekend news sharing, sharing ideas for questions
- Asking questions and listening to visitors
- listening to range of poems/ stories and giving opinions
- Talking about special places in the community and places that are special to them

Physical Development

- Yoga
- Team games (Sports Day prep)
- Refining throwing and catching skills
- Refining movement skills
- Improved handwriting and fine motor skills
- Indoor athletics
- Ball skills
- Improved co-ordination when using large and small apparatus



Celebrations

Fid

Focus stories/books

Charlie the Fire
Fighter
Visit to the Doctors
Rainbow Fish
Bag of Worries

Enrichment opportunities

Visits from fire fighters, Nurse, doctor

Sports Day

Specific Areas

Literacy

- Sentence writing, labels
- Creating and writing a story
- Using adjectives in writing
- Writing weekend news, speech and thought bubbles
- Writing greetings in cards, descriptive writing

Mathematics (WhiteRose)

- -Understanding and experiencing doubling
- -Sharing amounts out equally, grouping an amount into specific number groups- can it be done equally?
- Odd and even numbers, sharing amounts equally, subitizing, composition of number $\,$
- Creating number stories, playing maths games, spatial awareness, pairs of numbers that make $10\,$
- Making teen numbers using range of equipment, map and directional work
- Representations of higher numbers, maps, language of more, fewer, add, altogether, one more, one less

Understanding the World

- Learning about the importance of dental hygiene
- learning about all the jobs that people do
- Special places in the community and to them
- Learning about doctors
- Learning all about growing strawberries and eating them
- Celebrating Eid, making cards, mehndi patterns

Expressive arts and design

- Singing in time and using body percussion, healthy teeth song
- Artist Takashi Murakami
- Singing songs, adding percussion and dance actions
- Using tools and materials with increased control and to suit purpose
- Using resources to create images linked to stories read
- Creating images/ models linked to jobs
- Creating piece to show their favourite place