**ENGLISH WRITING YEAR 2 Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Working TOWARDS THE EXPECTED STANDARD** |
| The pupil can, after discussion with the teacher: | **Autumn** | **Spring** | **Summer** |
| Write sentences that are sequenced to form a short narrative (real or fictional) |  |  |  |  |  |  |
| Demarcate some sentences with capital letters and full stops |  |  |  |  |  |  |
| Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others |  |  |  |  |  |  |
| Spell some common exception words\* |  |  |  |  |  |  |
| Form lower-case letters in the correct direction, starting and finishing in the right place |  |  |  |  |  |  |
| Form lower-case letters of the correct size relative to one another in some of their writing |  |  |  |  |  |  |
| Use spacing between words. |  |  |  |  |  |  |

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| **Working AT THE EXPECTED STANDARD** |
| The pupil can, after discussion with the teacher: | **Autumn** | **Spring** | **Summer** |
| Write simple, coherent narratives about personal experiences and those of others (real or fictional) |  |  |  |  |  |  |
| Write about real events, recording these simply and clearly |  |  |  |  |  |  |
| Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required |  |  |  |  |  |  |
| Use present and past tense mostly correctly and consistently  |  |  |  |  |  |  |
| Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses  |  |  |  |  |  |  |
| Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others |  |  |  |  |  |  |
| Spell many common exception words\* |  |  |  |  |  |  |
| Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters |  |  |  |  |  |  |
| Use spacing between words that reflects the size of the letters. |  |  |  |  |  |  |

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| **Working AT GREATER DEPTH WITHIN THE EXPECTED STANDARD** |
| The pupil can, after discussion with the teacher: | **Autumn** | **Spring** | **Summer** |
| Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing |  |  |  |  |  |  |
| Make simple additions, revisions and proof-reading corrections to their own writing |  |  |  |  |  |  |
| Use the punctuation taught at key stage 1 mostly correctly |  |  |  |  |  |  |
| Spell most common exception words |  |  |  |  |  |  |
| Add suffixes to spell most words correctly in their writing (e.g. –ment, ness, ful, less, ly) |  |  |  |  |  |  |
| Use the diagonal and horizontal strokes needed to join some letters |  |  |  |  |  |  |