Curriculum Overview for Year 1 Hazel and Holly

Reading Match graphemes for all phonemes Read accurately by blending sounds Read words with very common suffixes Read contractions & understand purpose Read phonics books aloud Link reading to own experiences Join in with predictable phrases Discuss significance of title & events Make simple predictions

English Writing

Name letters of the alphabet Spell very common 'exception' words Spell days of the week Use very common prefixes & suffixes Form lower case letters correctly Form capital letters & digits Compose sentences orally before

Read own writing to peers or

Grammar

Leave spaces between words Begin to use basic punctuation: .?! Use capital letters for proper nouns. Use common plural & verb suffixes

Speaking & Listening

Use conjunction and / but / because

Listen & respond appropriately Ask relevant questions Maintain at ention & participate

Art & Design

Colour mixing

Portraits - Andy Warhol/ Frida Kahlo Pattern - Georges Seurat – Pointillism

Bridget Riley Vincent Van Gogh

Sketching to Sculpture – working with nature

Computing

Digital texts

Uses of technology

Exploring Purple Mash

Pictograms / Grouping and sorting Lego Builders / Maze explorers

Spreadsheets

Animated story books

Coding e-safety

Design & Technology

Tudor Houses

Puppets

Mechanisms – sliders and levers

Food Technology –

Preparing fruit and vegetables Textiles - Cross stitch / Weaving

Geography

Local Area: The school and its surroundings

Autumn: Geographical Skills Spring: Human Geography

Summer: An investigation (Traffic survey)

Climate – hot & cold countries

Number/Calculation

Count to / across 100 Count in 1s, 2s, 5s and 10s Identify 'one more' and 'one less' Read & write numbers to 20 Use language, e.g. 'more than', 'most' Use +, - and = symbols Know number bonds to 20 Add and subtract one-digit and two-

digit numbers to 20, including zero

Solve one-step problems, including

Mathematics Geometry & Measures

writing

teachers

Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest Begin to measure length, capacity, weight

Recognise coins & notes Use time & ordering vocabulary Tell the time to hour/half-hour Use language of days, weeks, months & years

Recognise & name common 2-d and 3-d shapes

Order & arrange objects Describe position & movement, including half and quarter turns

School and class rules Recognise & use ½ & ¼ Mental well being

> Values Road safety

Healthy eating Bullying

Taking responsibility

Personal hygiene Growing and changing

PSHE

Relationships - families

Music

Charanga Units:

Hip Hop - Hey You

Pulse and Rhythm - Flying

Sea shanties

Planets - Holtz

Science

simple arrays

Animals including humans Materials Plants Seasonal Change

History

Fractions

Great Fire of London Samuel Pepys Pioneers of flight **Explorers: Comparing Christopher Columbus** & Neil Armstrong

Physical

Education

Gymnastics / Multi skills / Dance Football / Netball / Orienteering **Athletics** Invictus Striking and Fielding

Religious

****Education

The Natural World Light and Celebrations, Divali & Christingle Belonging Ceremonies Easter

Precious books and stories

William Ransom September 2022 www.primarycurriculum.me.uk