

William Ransom Primary School



Special Educational Needs and Disability Local Offer



The William Ransom Primary School Local Offer

Special Educational Needs and Disability (SEND)

The William Ransom Primary School is an inclusive school and may offer the following strategies and resources to support children with additional needs. This provision is over and above the Quality First Teaching which is the entitlement of all children.

Independent Learning and Motivation

- Individual curriculum/modified resources/alternative methods of recording
- 'Chunking' of tasks into smaller parts
- Use of word processing
- Visual reminders
- Use of audio recording device (Talking Tin/iPads)
- Choose box
- 'Now and Next' board

Concentration and Sensory Needs

- Attention Bucket intervention
- Sensory Circuits
- Upper body workout equipment
- Use of fidget toys
- Wobble cushion
- Drawing book
- Movement breaks
- Ear defenders
- 'Theraband' for chair
- 'Chewellery'

Planning and Assessment tools

- Graduated Response (Assess, Plan, Do, Review)
- IEPs reviewed termly
- EHCP and annual review
- Use of Individual Assessment of Early Learning and Development (IAELD) tool
- Use of Performance Indicators for Value Added Target Setting (PIVATS) tool – in-house

English

- Individual English curriculum if appropriate
- Lexia program
- Write from the Start – handwriting
- Small group support
- Tinted books and reading rulers
- Touch-typing support
- Use of voice recording equipment

Maths

- Use of specialist computer programs, eg My Maths
- Individual Maths curriculum if appropriate
- Small group support
- Access to Maths teaching in other year groups

Physical Development

- Advice from Occupational Therapy/Physiotherapy service
- Fizzy exercises

Visual Impairment

- 'Reveal' magnifier
- Laptop/specialist camera
- Individual modification of resources

Speech and Language

- Speech sound assessment
- 'Wellcomm' language assessment
- Pre-teaching of topic vocabulary
- Use of specific Ipad games for speech sounds
- Delivery of planned SALT intervention by trained TAs
- Interventions from NHS and private SALT

Emotional Wellbeing

- Drawing and Talking
- 'Sport and Talk' sessions tailored to individual needs
- 'Attachment' support sessions
- Emotional Literacy Support Assistant (ELSA) trained Teaching Assistant for 1:1 sessions
- Education Mental Health Practitioner (EMHP)
- Boxing Saves Lives – group wellbeing sessions
- 'Meet and Greet'
- Adult 'Champions' for vulnerable children
- Mentoring through Phase
- Pupil voice, including 'Ideal School' tool
- Zones of Regulation
- Cognitive Behavioural Therapy (CBT) books – anxiety, anger, self-esteem, separation anxiety
- Individual 'positive thinking' books
- Use of Strengths and Difficulties Questionnaire (SDQ)
- Use of Anxiety questionnaire
- Referrals to School Nurse/Step 2/CAMHS
- 'Traffic Light' indicator of feelings

Playtime and Social Skills

- Friendship groups
- Group teaching specific playground games
- Circle of Friends
- Lego Therapy
- Play Leaders
- Social stories
- 'Teaching Children with Autism to Mind-Read
- Individual supervision in the dining room
- Specific resources for individuals at playtimes

Behaviour

- STEPS therapeutic approach
- Use of 'Expected/Unexpected Behaviour' sheets

Liaison and Attendance at Meetings

- Liaison with a range of external professionals
- Referrals made and reports prepared for external professionals as required
- Regular meetings with parents – 'Open Door' policy
- Discussion and explanation of professional reports, provision and referrals with parents
- Home-School book

Medical Needs

- Liaison with and training from external medical professionals
- Safe storage and administration of personal medication
- Individual protocols for children with significant medical needs and allergies
- Whole staff trained annually for anaphylaxis and asthma

For children with complex SEND, the frequency of such provision may result in the school applying for an Education, Health and Care Plan (EHCP) to support the child. There is a tiered system attached to EHCPs relating to funding.