Spring Term 1 Stories, Stories, Stories*

Prime Areas

Personal, Social, Emotional Development

(1decision & social stories)

- School Rules, Values, expectations
- Develop an understanding of playing together and qualities of friendship
- Healthy mind, healthy body
- Differences and diversity

Communication and Language

- Talk about and share news from Christmas and New Year
- Show and Tell
- Share pictures of their homes with their friends and talk about the features
- Listening to and responding to familiar and non-familiar stories
- Talking about different character, likes and dislikes, reasons
- Talk for Writing- tell a story using actions
- Share and read different versions of the story including audio and visual versions.
- Develop their storytelling skills and use simple narratives and props in their play $% \left(1\right) =\left(1\right) \left(1\right) +\left(1\right) \left(1\right) \left(1\right) +\left(1\right) \left(1\right)$
- Consider phrases and stories they are familiar with and the use of book language in discussing and retelling stories with others.
- Listen to and explore the Chinese New Year story and other books including non-fiction books about China and animals.

Physical Development

- Handling and exploring balls
- Travelling in different ways with balls
- Aiming using balls
- Yoga linked to stories and topic focus
- Focus on handwriting and fine motor skills



Celebrations

Chinese New Year Lunar New Year Valentines Day Lent

<u>Focus</u>

stories/books

Three Little Pigs
Three Billy Goats
Goldilocks and the
Three Bears
Range of versions of
traditional tales
Traditional tales from
around the world

Enrichment opportunities

Walk around local area
Lunar New Year
celebrations
Eating porridge

*Povisod 2024

Specific Areas

Literacy

- Caption writing
- write speech bubbles for the characters
- sequence the story of the Three Little Pigs by creating their own story $\ensuremath{\mathsf{map}}$
- Write a letter to a character
- Map a story adding labels
- Recycle a story and re tell their new version

Mathematics (WhiteRose)

- Revisit and consolidate numbers to 5
- Compare quantities using vocabulary of more/ fewer
- Compare capacity using correct vocabulary
- Counting backwards, representing numbers in different ways, comparing numbers to $\mathbf{5}$
- Investigating 6,7,8
- Pairs & odd ones out, using tens frames to arrange numbers into pairs, playing pairs and matching games
- Combining 2 groups

Understanding the World

- Investigate different materials and their properties, beginning to match and sort using these.
- Explore texture
- Consider the ways in which they could help the environment such as recycling and reusing items.
- Learn about different types of houses/ homes
- Explore simple maps and geographical features of the world around them
- Learn about Chinese New Year

Expressive arts and design

- Look at the work of Paul Horton and learn to use water colours to create house pictures and landscape images using tints and shades
- Learn song about 3 little pigs and add percussion
- Create houses using different types of construction
- Create images from stories read